

1 Quick Review

Quick review.

$10 - 5 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$10 - 4 = \underline{\hspace{2cm}}$

$10 - 9 = \underline{\quad}$

2 Subtract from 11-20

Subtract from 11-20.

$12 - 5 = \underline{\hspace{2cm}}$

$13 - 6 = \underline{\hspace{2cm}}$

$14 - 7 = \underline{\hspace{2cm}}$

$15 - 8 = \underline{\hspace{2cm}}$

$$16 - 9 = \underline{\hspace{2cm}}$$

$17 - 10 = \underline{\hspace{2cm}}$

3 Number Talk: Which is Larger?

Number Talk — Which is larger? Explain WITHOUT calculating.

$15 - 7$ or $15 - 3$

My thinking: _____

$18 - 9$ or $17 - 9$

My thinking: _____

4 Word Problems

Read carefully. Think about what is happening in the situation.

Tom had 15 stickers. He gave 7 to his friend. How many does he have left?

Draw or write your thinking: _____

Answer: _____

There were 18 cookies on the plate. Sarah ate 9.

How many are left?

Draw or write your thinking: _____

Answer: _____

5 Challenge Problems

Challenge Problems

1. $20 - 13 = \underline{\hspace{2cm}}$

2. $19 - 12 = \underline{\hspace{2cm}}$

3. **Create your own word problem** using subtraction from 11-20: _____