

1 Warm-up: Skip Count by 6s and 7s

2-min Fluency Warm-up — Skip count. Fill in the missing numbers.

Count by 6s, then by 7s.

Count by 6:



Count by 7:



2 Strategy: 6s are 3s Doubled

Strategy: 6s are 3s doubled! To find 6×4 : first find $3 \times 4 = 12$, then double it: 24. Try it:

$$6 \times 5$$

$$3 \times 5 = \underline{\hspace{2cm}}$$

Double it: $\underline{\hspace{2cm}}$

$$6 \times 5 = \underline{\hspace{2cm}}$$

$$6 \times 3$$

$$3 \times 3 = \underline{\hspace{2cm}}$$

Double it: $\underline{\hspace{2cm}}$

$$6 \times 3 = \underline{\hspace{2cm}}$$

$$6 \times 7$$

$$3 \times 7 = \underline{\hspace{2cm}}$$

Double it: $\underline{\hspace{2cm}}$

$$6 \times 7 = \underline{\hspace{2cm}}$$

$$6 \times 6$$

$$3 \times 6 = \underline{\hspace{2cm}}$$

Double it: $\underline{\hspace{2cm}}$

$$6 \times 6 = \underline{\hspace{2cm}}$$

3 Estimate First!

Estimate First! Circle MORE or LESS than 30, then solve.

$$6 \times 4$$

more than 30 / less than 30

Actual: $\underline{\hspace{2cm}}$

$$7 \times 5$$

more than 30 / less than 30

Actual: $\underline{\hspace{2cm}}$

$$6 \times 6$$

more than 30 / less than 30

Actual: $\underline{\hspace{2cm}}$

$$7 \times 3$$

more than 30 / less than 30

Actual: $\underline{\hspace{2cm}}$

4 The 7s Times Table

Fill in the missing 7s facts. Hint: use the turn-around trick for ones you know!

The 7s

$$7 \times 0 = 0$$

$$7 \times 1 = 7$$

$7 \times 2 = 14$

$7 \times 3 = \underline{\hspace{2cm}}$

$7 \times 4 = 28$

$7 \times 5 = \underline{\hspace{2cm}}$

$7 \times 6 = 42$

$7 \times 7 = \underline{\hspace{2cm}}$

$7 \times 8 = 56$

$7 \times 9 = \underline{\hspace{2cm}}$

$7 \times 10 = 70$

5 Show Two Different Ways

Show Two Different Ways — Solve 6×5 two ways.

Way 1 (turn-around trick): flip to 5×6 and skip count by 5: $\underline{\hspace{2cm}}$

Way 2 (double the 3s): $3 \times 5 = \underline{\hspace{1cm}}$, doubled = $\underline{\hspace{1cm}}$

$6 \times 5 = \underline{\hspace{2cm}}$

Which strategy do you like best? Why? $\underline{\hspace{2cm}}$