

1 Warm-up: Mixed Facts

2-min Fluency Warm-up — Show what you know! Solve fast.

$3 \times 5 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$0 \times 8 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

2 Estimate First!

Estimate First! Circle MORE or LESS than 20, then solve.

3×8

more than 20 / less than 20

Actual: $\underline{\quad}$

5×3

more than 20 / less than 20

Actual: $\underline{\quad}$

4×6

more than 20 / less than 20

Actual: $\underline{\quad}$

2×9

more than 20 / less than 20

Actual: $\underline{\quad}$

3 Skip Counting Review

Fill in the missing numbers for each count.

Count by 2s, 3s, 4s, and 5s.

Count by 2:



Count by 3:



Count by 4:



Count by 5:



4 Word Problems

Write the multiplication sentence and solve.

A ladybug has 6 legs. How many legs do 5 ladybugs have?

Multiplication sentence: _____
_____ legs

Mr. Lee puts 4 pencils in each of 4 cups. How many pencils is that?

Multiplication sentence: _____
_____ pencils

5 Self-Check & Reflection

Self-Check: How do you feel about your times tables?

×0, ×1, ×2 Facts

I got it! | Getting there |
Need help

×3 and ×4 Facts

I got it! | Getting there |
Need help

×5 Facts & Patterns

I got it! | Getting there |
Need help

One thing I learned this week: _____

The times table I know BEST: _____

The times table I want to practice more: _____