

Monday: Reading & Writing Numbers to 120**1 Count On by 1s**

1. 113, 114, 116
2. 117, 118, 119

2 Read Number Words

1. 111
2. 114
3. 118
4. 120

3 Write Number Words

1. one hundred twelve
2. one hundred sixteen
3. one hundred nineteen

4 Estimate First

1. 112 is closer to 110 (only 2 away)
2. 119 is closer to 120 (only 1 away)

5 Number Talk

1. Aria is right: after 119 comes 120. Sample reasoning: $119 + 1 \text{ more} = 120$; the ones go $9 \rightarrow 0$ and the tens go up by 1 (1 ten becomes 2 tens).

If your child says 'one hundred AND twelve,' gently model 'one hundred twelve' — no 'and' in standard form.

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Tuesday: Place Value — Hundreds, Tens, Ones**1 Hundreds, Tens, Ones**

1. $113 = 1 \text{ hundred, } 1 \text{ ten, } 3 \text{ ones}$
2. $116 = 1 \text{ hundred, } 1 \text{ ten, } 6 \text{ ones}$
3. $120 = 1 \text{ hundred, } 2 \text{ tens, } 0 \text{ ones}$

2 Build the Number

1. 115
2. 119
3. 120
4. 112

3 Show 118 Two Ways

1. Any two correct representations: base-10 blocks (1 flat + 1 rod + 8 units), $100 + 10 + 8$, tally marks, ten-frames, etc.

4 Number Talk

1. 120 has more tens: 120 has 2 tens, 114 has 1 ten. Look at the middle digit.

Common error: reading 120 as 'one hundred two.' Use base-10 blocks to show 2 full rods in the tens place.

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Wednesday: Comparing Numbers

1 Compare with $<$, $>$, $=$

1. $113 < 118$
2. $120 > 111$
3. $116 = 116$
4. $119 > 114$
5. $112 < 117$

2 Circle the Greater Number

1. 115
2. 120
3. 114

3 True or False

1. T ($117 > 114$)
2. F (113 is less than 119)
3. T ($120 = 120$)
4. F (115 is greater than 112)

4 Number Talk

1. 120 is larger. Both have 1 hundred, but 120 has 2 tens while 111 has 1 ten – no counting needed.

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Thursday: Counting On & Ordering

1 Count On

1. 110, 111, 112
2. 110, 120
3. 118, 117 (backward)
4. 130, 140

2 Before and After

1. 114, 115, 116
2. 111, 112, 113
3. 118, 119, 120

3 Put Them in Order

1. 111, 115, 118

2. 112, 114, 117, 120
3. 119, 116, 113

4 Word Problems

1. Page 115 (114 + 1 more page)
2. No – $111 + 10 = 121$, which is more than 120. Only 9 more kids can fit.

5 Create Your Own

1. Accept any valid comparing problem using two numbers from 111-120 with a correct answer.

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Friday: Review & Self-Check

1 Estimate First

1. 116 is closer to 120 (4 away vs. 6 away)
2. 111 is closer to 110 (1 away)

2 Mixed Review

1. 113
2. one hundred twenty
3. 114
4. $112 < 118$
5. After 116: 117
6. Before 115: 114

3 Count and Order

1. 118, 119
2. 113, 119, 120

4 Self-Check

1. Accept student self-assessment. Discuss the 'one thing I learned' response together.