

1 Warm-up: Minute Hand Facts

2-min Fluency Warm-up — How many minutes?

Minute hand on 1 = ____ min

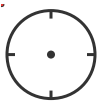
Minute hand on 4 = ____ min

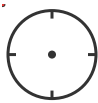
Minute hand on 7 = ____ min

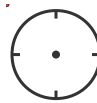
Minute hand on 10 = ____ min

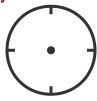
2 Read to the Nearest 5 Minutes

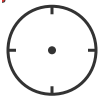
Count by 5s around the clock to read each time.





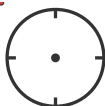






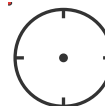
3 Two Ways to Say a Time

Two Ways — Show two different ways to say each time.



Strategy 1 (digits): _____

Strategy 2 (words, like "half past..."): _____



Strategy 1 (digits): _____

Strategy 2 (words, like "quarter to..."): _____

4 Word Problems

Read carefully. Think about what is happening. Draw a clock if it helps!

The school bus comes at 8:15. Right now the clock shows 8:05. Has the bus already come, or is it still coming? Explain.

Draw or write your thinking: _____

Answer: _____

Nia's piano lesson starts at 3:30 and her clock shows the hour hand between 3 and 4, minute hand on the 6. Is it time for her lesson?

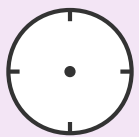
Draw or write your thinking: _____

Answer: _____

5 Challenge: Create Your Own

Create Your Own

Draw hands on this blank clock to show YOUR favorite time of day. Then write the time and what you do then.



My time: _____ What I do: _____