

1 Warm-up: Count by 5s

2-min Fluency Warm-up — Keep counting by 5s.

15, 20, _____, _____

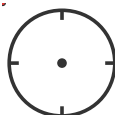
30, 35, _____, _____

40, 45, _____, _____

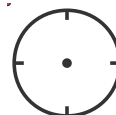
5, 10, _____, _____

2 Quarters of the Clock

The clock face can be cut into **quarters**. Minute hand on the 3 = **quarter past** (15 min). Minute hand on the 9 = **quarter to** the next hour (45 min).



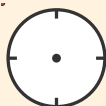
4:15 — "quarter past four"



8:45 — "quarter to nine"

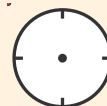
3 Estimate First!

Estimate First! Before reading exactly, look at the hour hand only. ABOUT what time is it? Then write the exact time.



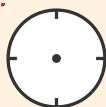
About: _____ o'clock-ish

Exact: ____:____



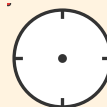
About: _____ o'clock-ish

Exact: ____:____



About: _____ o'clock-ish

Exact: ____:____

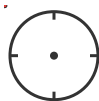


About: _____ o'clock-ish

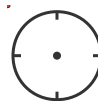
Exact: ____:____

4 Match Clocks to Words

Draw a line, or write the letter of the matching words next to each clock.



Matches: ____



Matches: ____



Matches: ____



Matches: ____

A. quarter past seven B. quarter to three C. half past twelve D. quarter to six

5 Word Problem

Read carefully. Think about what is happening.

Dad says dinner is at "quarter to six." Ben looks at the clock and it shows 5:45. Is it dinner time? Explain how you know.

My thinking: _____

Yes or no: _____