

1 Warm-up: Count Back by 5s

2-min Fluency Warm-up — Count by 5s backwards!

60, 55, _____, _____

45, 40, _____, _____

30, 25, _____, _____

55, 50, _____, _____

2 AM or PM?

AM = midnight to noon (morning). PM = noon to midnight (afternoon and night). Write AM or PM for each event.

Eating breakfast — 7:30 _____

Bedtime story — 8:00 _____

Recess at school — 10:15 _____

Eating dinner — 6:00 _____

The sun rises — 6:30 _____

3 Word Problems: Think About What Is Happening

Read carefully. Think about what is happening in the situation.

Leo's library story time starts at 10:30 AM. He arrives when the clock says 10:15 AM. Is he early or late? By how many minutes?

Draw or write your thinking: _____

Answer: _____

The movie starts at 2:00 PM and lasts one hour. What time does the movie end? Is that AM or PM?

Draw or write your thinking: _____

Answer: _____

Grandma says she will call at half past four in the afternoon. Write that time with digits and AM or PM.

Draw or write your thinking: _____

Answer: _____

4 Number Talk: Reasoning About Time

Number Talk — Explain WITHOUT calculating.

Sam says 11:55 AM is almost lunchtime. Jo says it's almost midnight. Who is right? Why?

My thinking: _____

Which is longer to wait: from 3:00 to 3:15, or from 3:00 to half past 3? How do you know?

My thinking: _____

5 Challenge: Create Your Own

Create Your Own Word Problem

Write a time word problem about your own day (waking up, meals, play time...). Include AM or PM. Then solve it.

Answer: _____