

1 Warm-up: Count by 5s

2-min Fluency Warm-up — Count by 5s. Fill in the missing numbers.

5, 10, ____, 20

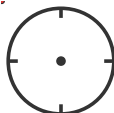
25, ____, 35, 40

____, 50, 55, 60

10, 15, 20, ____

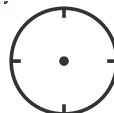
2 Meet the Clock

The **short hand** is the hour hand. The **long red hand** is the minute hand. When the minute hand points straight up at 12, it is **o'clock**.



Hour hand on 3, minute hand on 12.

3:00 — "three o'clock"



Minute hand on 6 = 30 minutes.

7:30 — "half past seven"

3 Read the Clocks

Write the time shown on each clock. Look at the short hand first!









4 Number Talk: Thinking About the Hands

Number Talk — Explain **WITHOUT** calculating or counting ticks.

At 6:30, why is the hour hand **between** the 6 and the 7, not right on the 6?

My thinking: _____

Which is later in the morning: 8:00 or 8:30? How do you know without a clock?

My thinking: _____

5 Word Problem

Read carefully. Think about what is happening.

Maya's soccer practice starts when the short hand points at 4 and the long hand points straight up at 12. What time does practice start? Write it two ways: with numbers and with words.

Numbers: _____ Words: _____