

Monday: Reading & Writing Numbers to 110**1 Count On by 1s**

1. 103, 104, 106
2. 107, 108, 109

2 Read Number Words

1. 101
2. 104
3. 108
4. 110

3 Write Number Words

1. one hundred two
2. one hundred six
3. one hundred nine

4 Estimate First

1. 102 is closer to 100 (only 2 away)
2. 109 is closer to 110 (only 1 away)

5 Number Talk

1. Aria is right: after 109 comes 110. Sample reasoning: $109 + 1 \text{ more} = 110$; the ones go $9 \rightarrow 0$ and the tens go up by 1.

If your child says 'one hundred AND two,' gently model 'one hundred two' — no 'and' in standard form.

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Tuesday: Place Value — Hundreds, Tens, Ones**1 Hundreds, Tens, Ones**

1. 103 = 1 hundred, 0 tens, 3 ones
2. 106 = 1 hundred, 0 tens, 6 ones
3. 110 = 1 hundred, 1 ten, 0 ones

2 Build the Number

1. 105
2. 109
3. 110
4. 102

3 Show 108 Two Ways

1. Any two correct representations: base-10 blocks (1 flat + 8 units), $100 + 8$, tally marks, ten-frames, etc.

4 Number Talk

1. **110 has more tens: 110 has 1 ten, 104 has 0 tens. Look at the middle digit.**

Common error: writing 107 as '1 hundred 7 tens.' Use base-10 blocks to show the tens place is EMPTY (zero tens).

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Wednesday: Comparing Numbers

1 Compare with $<$, $>$, $=$

1. **103 $<$ 108**
2. **110 $>$ 101**
3. **106 $=$ 106**
4. **109 $>$ 104**
5. **102 $<$ 107**

2 Circle the Greater Number

1. **105**
2. **110**
3. **104**

3 True or False

1. **T (107 $>$ 104)**
2. **F (103 is less than 109)**
3. **T (110 $=$ 110)**
4. **F (105 is greater than 102)**

4 Number Talk

1. **110 is larger. Both have 1 hundred, but 110 has 1 ten while 101 has 0 tens – no counting needed.**

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Thursday: Counting On & Ordering

1 Count On

1. **100, 101, 102**
2. **100, 110**
3. **108, 107 (backward)**
4. **120, 130**

2 Before and After

1. **104, 105, 106**
2. **101, 102, 103**
3. **108, 109, 110**

3 Put Them in Order

1. **101, 105, 108**

2. 102, 104, 107, 110
3. 109, 106, 103

4 Word Problems

1. Page 105 (104 + 1 more page)
2. No – $101 + 10 = 111$, which is more than 110. Only 9 more kids can fit.

5 Create Your Own

1. Accept any valid comparing problem using two numbers from 101-110 with a correct answer.

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Friday: Review & Self-Check

1 Estimate First

1. 106 is closer to 110 (4 away vs. 6 away)
2. 101 is closer to 100 (1 away)

2 Mixed Review

1. 103
2. one hundred ten
3. 104
4. $102 < 108$
5. After 106: 107
6. Before 105: 104

3 Count and Order

1. 108, 109
2. 103, 109, 110

4 Self-Check

1. Accept student self-assessment. Discuss the 'one thing I learned' response together.