

Build Your History Museum

Week 32 • Wednesday • Hands-On: Build a Museum of the Year

Reading Time

Museums keep history alive. They gather special objects, called **exhibits**, and tell their stories so visitors can learn from the past.

You have learned SO much history this year — early people, ancient Egypt and Rome, castles and knights, explorers, colonies, the Revolution, presidents, pioneers, the Civil War, and the amazing 1900s!

Today you become a museum curator — the person who chooses what goes in a museum. You will pick your favorite moments from the whole year and build your very own history museum. What deserves a spot in YOUR museum?

Reading Questions

1. What do museums do?

2. What is a curator?

3. What are exhibits?

Hands-On: Curator's Choices

Choose FOUR favorite topics from your whole year of history. For each one, write what object you would display and why it matters. Ideas: a pyramid model, a knight's helmet, a covered wagon, Lincoln's hat, a Wright flyer, a Moon rock!

My exhibit object	Why it matters
1.	
2.	
3.	
4.	

Draw Your Museum!

Draw your museum room with your four exhibits on display. Add labels so visitors know what they are seeing! Bonus: give your museum a name.



Museum Tour Time!

Real museums have tour guides. Now it is your turn!

1. Show your museum drawing to your family.
2. Walk them through each exhibit like a tour guide: 'On your left, you will see...'
3. Tell one fun fact about each exhibit from what you learned this year.
4. Let your visitors ask one question about each exhibit. Can you answer?

Think About It

1. Which exhibit was hardest to choose? What almost made it into your museum?

Review

I did it!	Circle one
I chose four exhibits from the year	YES / NOT YET
I drew my museum	YES / NOT YET
I gave a museum tour to my family	YES / NOT YET